# Thrive/ P.S.H.E

In PSHE, we will be identifying, exploring and celebrating individual differences. We will develop our skills of listening and responding to others whilst exploring discrimination and stereotyping; their consequences and if and how we should challenge these.

In Thrive we focus on identifying all of the wonderful things about ourselves. We learn about our own capabilities and the positive impact we have on the world. We develop our ability to work with different partners in a variety of different situations.

## **British Values**

Our British Values link really well with our PSHE learning this half term as we are exploring our human rights at a deeper level. We will learn about what it means to be part of Britain and how we all have rights to a safe home, enough money to live on, a job to earn money and to have hobbies such as sport, music and crafts.

Key Texts / Literacy
We will be using Malfeasance poem to inspire our

teaching and learning of narrative poetry, which the children will innovate to represent a chosen emotion. We will also using a short film -The Fantastic Flying Books of Mr Morris Lessmore to inspire our narrative fantasy writing.

# Art / Music / DT

In art this term we will use mixed media to create landscapes. We will use shading and tone to create mood and feeling.

In DT, we will be constructing electrical circuits in order to power our Doodlers. These are self-drawing children's toys that pupils will design, make and test.

## Maths

In Maths, we will be learning about percentages and how these link to decimals and fractions. We also introduce perimeter, area and statistics.

# Safeguarding

This half term our first aid focus is choking and burns and scalds. We will also be learning about domestic violence through 'Expect Respect and Equality'.

**Spring Term 2** 

## P.E.

This term we will be taking part in swimming, dodgeball and kwik cricket.

## **Humanities**

In Geography, we are going to continue to explore oceans and what we can do to help protect them. Once we have completed this topic, we will begin our next History Topic on The Ancient Maya Civilisation and comparing them to Anglo-Saxons and Vikings. In RE, we continue to explores beliefs about the after-

# **Audience / Community**

During this half term, we strengthen our link with Victoria Leisure centre as we continue our swimming lessons. In addition, we share some of our most creative work with other members of our community.

# **Key Skills**

Our ECO and Humanities focus links well with the key skills that we want to develop this half term, particularly through our Forest Schools work. These skills are independence, global knowledge and eco understanding.

### **FCO**

As part of our ECO focus of global citizenship and Biodiversity, we learn about our responsibilities as a global citizen. This links to our Science topic, where our work on life cycles and naturalists links to biodiversity.

Computing
We will exploring different data bases and learning how to use them effectively to find specific information.

## Science

This half term, we will be learning about living things and their habitats, including life cycles of mammals, amphibians, insects and birds. We will also be learning about sexual and asexual reproduction in plants and exploring the work and impact of naturalists such as David Attenborough and Charles Darwin.