

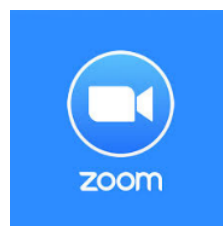


## Hallam Fields Junior School Remote Education Information



What pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

25<sup>th</sup> January 2021



# **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **1. The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Hallam Fields Junior School is well prepared for remote learning at home. If a bubble closes or national restrictions mean partial or full closure of the school, then the school switches to its remote learning plan below from day 1. The school will support families to access remote learning from day 1 as outlined in Section 3.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We will be teaching the same curriculum remotely as we will be in school wherever possible. This is true for our core subjects of Maths and English.

However, there may need to be some adaptations in foundation subjects due to the differing materials available between school and home. Where this is the case (e.g. Art, Design and Technology and PE), adaptations will be made to suit both children in school and those at home whilst still following our school's curriculum for those topics as much as possible.

All learning is sequential and is matched to children's needs and ability.

## **2. Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils at least 4 hours a day. A typical schedule of the day is included in Section 3 below.

### **3. Accessing remote education**

#### **How will my child access any online remote education you are providing?**

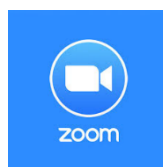
Zoom will be used daily to meet and greet children and welcome them to the day.

Zoom will also be used to deliver live teaching and modeling for Maths and English before the children complete their independent tasks. The following policies can be found on our school website. Click on a link to view the policy.

[Pupil Remote Learning Policy](#)

[Live Online Lesson Policy](#)

[Virtual Meeting policy](#)



Seesaw will be used to share the timetable for the day and to set activities. Children will use this platform to post their work just as they would in school. All children have their own code for this.

#### **If my child does not have digital or online access at home, how will you support them to access remote education?**

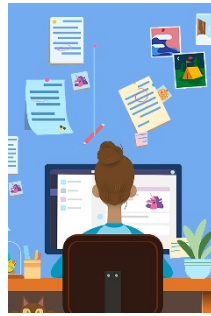
We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School has a bank of laptops/iPads to loan to families to support online learning
- School also support families to access mobile data top ups
- School will distribute paper-based learning packs to pupils who require them. These will then be collected or returned to school for feedback

#### **How will my child be taught remotely?**

*Below are example schedules for each day for each year group. Each year group provides at least 4 hours of online and independent learning. There is flexibility as to when the children complete these activities. However, children should be available to attend both morning Zoom meetings as a register is taken daily and children will receive an input for Maths and English. Your child's teacher is available from 8.30am and is available throughout the day via Seesaw and email. Teachers may not be able to get back to children immediately due to teaching in school as well as supporting home learning.*

# Year 6



## Morning – approx. 2 ½ hours

**9:05** – Register and Live Lesson (English) using Zoom. Teachers deliver the teaching needed to complete the day's activity to both children at home and in school. Teacher supports those children online through the chat whilst TA support is given to those children in school. Children then complete the activity, post on Seesaw so feedback can be delivered immediately (where possible) to ensure any mistakes and misconceptions can be picked up and addressed and children can receive praise to keep them motivated.

**10.15 – 10.30** Break

**10:35** – Live Lesson (Maths) using Zoom. Teachers deliver the teaching needed to complete the day's activity to both children at home and in school. Teacher supports those children online through the chat whilst TA support is given to those children in school. Children then complete the activity, post on Seesaw so feedback can be delivered immediately (where possible) to ensure any mistakes and misconceptions can be picked up and addressed and children can receive praise to keep them motivated.

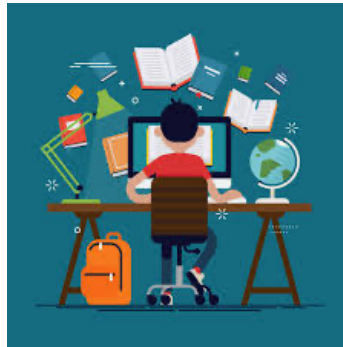
**11.55 – 12.40** Lunch break

## Afternoon - approx. 2 ½ hours

A range of foundation subjects are delivered over the week, to ensure a broad and balanced curriculum. These are shared on the daily plan on Seesaw and may be accompanied by a video (BBC Bitesize, YouTube, Oak National Academy) where appropriate. There will be a task to complete and share with the teacher on Seesaw.

As part of their timetable children should read daily for 30 minutes using Epic Reading or their own book (please record and share on Seesaw at least once a week) and also complete Times Tables Rockstars for 20 minutes each day. All children should have logins for Epic Reading and Times Tables Rockstars in their home school diary.

# Year 5



## Morning – approx. 2 ½ hours

**9:20** – Register and Live Lesson (English) using Zoom. Teachers deliver the teaching needed to complete the day's activity to both children at home and in school. Teacher supports those children online through the chat whilst TA support is given to those children in school. Children then complete the activity, post on Seesaw so feedback can be delivered immediately (where possible) to ensure any mistakes and misconceptions can be picked up and addressed and children can receive praise to keep them motivated.

**10.30 – 10.45** Break

**10:50** – Live Lesson (Maths) using Zoom. Teachers deliver the teaching needed to complete the day's activity to both children at home and in school. Teacher supports those children online through the chat whilst TA support is given to those children in school. Children then complete the activity, post on Seesaw so feedback can be delivered immediately (where possible) to ensure any mistakes and misconceptions can be picked up and addressed and children can receive praise to keep them motivated.

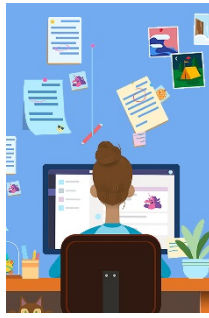
**12.05 – 12.50** Lunch break

## Afternoon - approx. 2 ½ hours

A range of foundation subjects are delivered over the week, to ensure a broad and balanced curriculum. These are shared on the daily plan on Seesaw and may be accompanied by a video (BBC Bitesize, YouTube, Oak National Academy) where appropriate. There will be a task to complete and share with the teacher on Seesaw.

As part of their timetable children should read daily for 30 minutes using Epic Reading or their own book (please record and share on Seesaw at least once a week) and also complete Times Tables Rockstars for 20 minutes each day. All children should have logins for Epic Reading and Times Tables Rockstars in their home school diary.

# Year 4



## Morning – approx. 2 ½ hours

**8:50** – Register and Live Lesson (Maths) using Zoom. Teachers deliver the teaching needed to complete the day's activity to both children at home and in school. Teacher supports those children online through the chat whilst TA support is given to those children in school. Children then complete the activity, post on Seesaw so feedback can be delivered immediately (where possible) to ensure any mistakes and misconceptions can be picked up and addressed and children can receive praise to keep them motivated.

**10.00 – 10.15** Break

**10:20** – Live Lesson (English) using Zoom. Teachers deliver the teaching needed to complete the day's activity to both children at home and in school. Teacher supports those children online through the chat whilst TA support is given to those children in school. Children then complete the activity, post on Seesaw so feedback can be delivered immediately (where possible) to ensure any mistakes and misconceptions can be picked up and addressed and children can receive praise to keep them motivated.

**11.45 – 12.30** Lunch break

## Afternoon - approx. 2 ½ hours

A range of foundation subjects are delivered over the week, to ensure a broad and balanced curriculum. These are shared on the daily plan on Seesaw and may be accompanied by a video (BBC Bitesize, YouTube, Oak National Academy) where appropriate. There will be a task to complete and share with the teacher on Seesaw.

As part of their timetable children should read daily for 30 minutes using Epic Reading or their own book (please record and share on Seesaw at least once a week) and also complete Times Tables Rockstars for 20 minutes each day. All children should have logins for Epic Reading and Times Tables Rockstars in their home school diary.

# Year 3



## Morning – approx. 2 ½ hours

**9:35** – Register and Live Lesson (English) using Zoom. Teachers deliver the teaching needed to complete the day’s activity to both children at home and in school. Teacher supports those children online through the chat whilst TA support is given to those children in school. Children then complete the activity, post on Seesaw so feedback can be delivered immediately (where possible) to ensure any mistakes and misconceptions can be picked up and addressed and children can receive praise to keep them motivated.

**10.15 – 10.30** Break

**11:05** – Live Lesson (Maths) using Zoom. Teachers deliver the teaching needed to complete the day’s activity to both children at home and in school. Teacher supports those children online through the chat whilst TA support is given to those children in school. Children then complete the activity, post on Seesaw so feedback can be delivered immediately (where possible) to ensure any mistakes and misconceptions can be picked up and addressed and children can receive praise to keep them motivated.

**12.15 – 1.00** Lunch break

## Afternoon - approx. 2 ½ hours

A range of foundation subjects are delivered over the week, to ensure a broad and balanced curriculum. These are shared on the daily plan on Seesaw and may be accompanied by a video (BBC Bitesize, YouTube, Oak National Academy) where appropriate. There will be a task to complete and share with the teacher on Seesaw.

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## **4. Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We have produced a leaflet to support you with this. Please click [here](#) to explore our leaflet on the school website.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is as follows:

- We will provide each child with individualised and relevant feedback to the work which is submitted and ask them to go back and correct any errors within in line with what we would expect in school. This will be carried out through our seesaw platform.
- During live lessons, we will use the chat function to monitor understanding and attempt to address any misconceptions or difficulties as they occur.
- If there is an area, in which it appears that many of the pupil's have struggled, we will use our live lessons to go over any misconceptions the following day.
- In some year groups, it may also be appropriate to use a 1:1 zoom to help a student who has misunderstood or who is struggling.



## **5. Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support these pupils.

If your child has an EHCP or receives SEND support in school then they receive extra support at home. This will be tailored to meet the needs of the specific child.

Some of our pupils have a daily 1:1 Zoom / phone call with their TA or we may ask you to collect an individual work pack (if you are unable to collect work we will deliver this to you).

School will be in touch to set up an individual plan for your child should they require it.

## **6. Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups.

Please see the leaflet on our website using the link below

<https://www.hallamfields.derbyshire.sch.uk/learning-at-home>

[Click on the link for their year group.](#)

David Brown, Sarah Carr and Sharon Sibley are the senior leaders with overarching responsibility for the quality and delivery of remote education, including that provision meets expectations for remote education.