

Thrive/ P.S.H.E

Our PSHE topic is Being Healthy—this follows well with our science topic of skeletons and nutrition. We look at what it means to be healthy and different things that we can do to stay healthy. Our weekly Thrive sessions look at kindness and emotional literacy. We help children to understand, name and communicate their feelings. They learn how to work co-operatively by taking turns and learning to be patient with each other. They also recognise and name adults they look up to and trust so that they know where to go for support.

British Values / RE

We continue to look at respect for one another and for the environment and how that looks and sounds. We also build up our work on tolerance and differences and finding ways to see another point of view. We also look at good manners. We continue to build on respect for the rule of law. In RE we look at what where our morals come from in various Religions.

Key Texts / Literacy

In our writing sessions, we write a script about Cindy-Lou visiting the Grinch and a narrative based around the Incredible Book Eating boy by Oliver Jeffers. Through these pieces of writing, we expand our writing skills to include objectives such as similes and adverbs. They also continue to work on a cursive and neatly joined handwriting style.

Art / Music / DT

DT—Children develop textiles skills and create a cushion.

Music—Children explore different Ballads and have the opportunity to create and perform their own.

Maths

Children improve addition and subtraction skills before moving on to multiplication and division skills by recalling facts, and solving missing number problems. They continue to practise times tables daily.

Safeguarding

During this term, we look at rail safety and how to stay safe around rail lines. We also look at the rights of children. All of these link into our topic. As Bonfire Night coincides with this term, we look at fire safety and how to safely enjoy fireworks. In assembly we look at the concept of risks and how to stay safe in and out of school especially around medicines.

Audience / Community

During this term, we hope to visit Erewash Museum and Ilkeston Library as part of our local area study if possible.

As well as this we write Christmas cards for the local community.

Key Skills

During this term, we focus on teaching key skills such as map & fieldwork in forest school. We develop a sense of place in the community. We use research skills to make links to the past. We build up our communication skills through local visits if possible. We look at the world beyond Ilkeston and try to build children's sense of awe and wonder with the world around them.

French

This term we learn adjectives for colour, shape & size.

ECO

This term we take part in walk to school week and look at transport we use to get to school, as well as understanding the impact that different transport has on the environment. We explore different bird feeders and make them before hibernation.

Computing

Children use different media and create animations. They learn about privacy and security and how to keep information secure and themselves safe when using the internet.

Science

Our final science topic of year 3 is light and shadows. Children will learn about how shadows are formed and about how they can change depending on how far away the object is from the light. They will also learn about how light from the sun can be dangerous. We explore different light sources and make sundials in Forest School.

Humanities

Our Stone Age—Iron Age enquiry will continue for part of this half-term. In Geography our focus is volcanoes and we learn that the Earth is constructed in layers, and the Earth's crust is divided into tectonic plates. We study the formation and distribution of mountains, volcanoes and earthquakes and use Mount Etna to identify how human interaction shapes a volcanic landscape.

P.E.

In PE we cover Volleyball in the indoor lessons and Kwik Cricket outdoors to boost our throwing and catching.

