## Thrive/ P.S.H.E

The focus for this half term is bullying. We will find key definitions around this term, create a child friendly antibullying policy and outline ways which we can stop or respond to bullying. Anti-bullying week takes place during this half term so during that week we will carry out activities based on the theme for the year. Our Thrive learning this term will involve working together to identify adults who we can trust and relate to, allowing us to explain why they look up to them. There will be a focus on allowing us to hear positive things about ourselves without it making us feel uncomfortable.

### **British Values**

We will look at the value of democracy and how we all have the right to make up our own minds; to think what we like, to say what we think and to share our ideas with other people.

# **Key Texts / Literacy**

During this term we will be writing a persuasive speech for an Anglo-Saxon battle based on the speech in How to Train your Dragon. We will also be writing a narrative based on the book The Present in the lead up to Christmas.

Over the festive period, we will explore poetry linked to Christmas.

# Art / Music / DT

In music we will continuing work on the Blues. In DT we will be learning about food and exploring the idea of which are the healthiest choices. We will be using this for the children to make spaghetti bolognaise. In art we will be making mono types combining painting with collage to represent poetry.

#### Maths

We will further develop our multiplication and division skills using written methods, square numbers, cube numbers, multiples, factors and prime numbers. Then, we will interpret and solve problems using data and present this in graphs and charts. We will also be exploring fractions.

# Safeguarding

Class assemblies will focus on electrical safety, road safety, cyber bullying and developing our understanding of first aid. We will look at the uses and issues surrounding medicine and drugs as well as discussing fake news.

# Key Skills Throughout the whole school and within lessons we will have opportunities to develop our understanding of respect and kindness.

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In addition, communication and team work skills will be developed throughout the curriculum, particularly during Forest Schools.

**Audience / Community** 

We will undertake activities which include our

community in our seasonal celebrations.

We look forward to welcoming into school outside

visitors to develop and enrich our understanding of the

Anglo-Saxon time period.

### **ECO**

In Forest Schools we will be learning to we to identify and support biodiversity of our school environment

# P.E.

We will be developing out team work and ball skills in quicksticks (hockey) and football.

### Humanities

The focus will be on the settlements of Anglo-Saxon and Scots in Britain. We will explore the Roman withdrawal from Britain and the subsequent fall of their empire; Scots invasion from Ireland to North Britain. Anglo-Saxon invasions, settlements and kingdoms; their art and culture and the conversion to Christianity.

# Computing

This half term we explore how to create and edit their own video through a range of different filming techniques.

## Science

We do not cover a specific science topic this term but we will be noticing the changes in the seasons, in particular when we are exploring our environment in Forest Schools sessions.