

## Thrive/ P.S.H.E

Our PSHE topics this term are Relationships and Difference and Diversity. As part of relationships, we look at different relationships that we can have. We also look at changes that our body goes through from being a baby to now. Finally, we take a very basic look into how babies grow inside their mum. In Thrive we accept ways we are different and in a Difference and Diversity topic, we explore what it means to be different and how to embrace diversity rather than discriminating. We explore tolerance for other faiths and cultures and link it to RE and British Values work.

## British Values / RE

We focus on mutual respect and tolerance this term and explore what Multicultural Britain means. We look at different religious beliefs and diversity within our local community. We look at how respect should be mutual and that all of us are equal regardless of gender, race, cultural or religious beliefs, age or disabilities. In RE we look at the concept of fire and why it is used ceremonially.

## Key Texts / Literacy

Our writing focuses for the last half term of the year are *Star in a Jar* by Oliver Jeffers and a diary entry based on *How to Train your Dragon*. Through the writing piece, we also read a section of this book by Cressida Cowell. By this point, we should be a comfortable year 3 writer and be using the expected criteria ready for year 4.

## Art / Music / DT

DT—Children explore different seasonal foods and have the chance to make different seasonal tarts.

Music—We develop our singing techniques through the theme of the Vikings.

## Maths

This term we explore geometry and properties of shapes. In measurement we look at mass and capacity.

## Safeguarding

As many children visit the seaside during their Summer holidays, we look at how to be water safe. We also look at the dangers of the sun and what we can do to be sun safe. We also use the NSPCC Pant Rule in PSHE.

## Audience / Community

To end the year, we write our best pieces of writing and start building our record of achievement folders to build onto year 4 and beyond.

## Key Skills

During this term, we focus on teaching key skills such as tolerance and mutual respect. We build our resilience ready for our transition to year four. We look again at what motivates and interests us and explore our ambitions and aspirations for the future. We make sure that children who could not tie shoelaces have learned to do so before year 4.

## French

This term we learn about circles of life in French.

## ECO

During this term, we look at renewable sources of energy—with particular reference to solar panels.

## Computing

Children revisit programming to extend using events and actions. They also look at how to give credit in the news and media.

## Science

At the end of the year, we consolidate areas learned throughout the year and work scientifically from assessments.

## Humanities

In Geography we continue our topic on settlements and we look at describing the different human and physical features in our local area and make land use comparisons with New Delhi compared to where we live.

## P.E.

This term we learn how to dodge the ball effectively in dodgeball and be safe during quick sticks.

# Year 3 Summer Term 2