Thrive/ P.S.H.E

Our Thrive learning this term will follow our action plan which has been created with the next steps for our right-time learning in mind.

In PSHE, our topic is Growing Up and this will include our Relationships, Sex and Health Education.

British Values

Our focus this term is our right to run away to another country to be safe if we are frightened of being badly treated in our own country. We will share the Refugee Week assembly to better understand this.

Key Texts / Literacy

This half term, we will write a short narrative called 'The Assassin'. In reading, we will read 'Clockwork' and 'Story Like The Wind'.

Art / Music / DT

In DT, we will be using our understanding of electrical circuits to design and create a steady hand game.

In Art, we will creating food sculptures.

Maths

This term we will be consolidating our knowledge of all topics and preparing for the KS3 curriculum.

Safeguarding

We will share Water safety and first aid assemblies this term as well as covering

Relationships and Sex Education in PSHE.

Key Skills

Audience / Community

We will be going to PGL for 3 day and engaging in

various challenges, such as climbing, abseiling and raft

building.

Our focus for this term will be our end of year

production and Leavers' assembly to carers and parents.

We will develop our team and communication skills, especially in our PGL residential trip.

We will use the school grounds throughout the Summer to learn about nature and make the most of natural resources in Forest Schools sessions

Computing

This half term, we will consolidate our programming skills from across the KS2 Computing curriculum. We will work towards creating our own micro: bit-based step counter.

Year 6—Summer

P.E

This half term our indoor sessions will be selfdefence and outdoor sessions will be rounders.

Humanities

In history, we will carry out a local history study.

Science

In Science this term we will continue learning about the circulatory system and the importance of nutrition and exercise.