

Thrive/ P.S.H.E

Our PSHE topic is Bullying Matters—we explore different types of bullying and what we can do to prevent bullying including cyber bullying. In Thrive we begin to teach the children independent learning skills such as not being afraid to make mistakes. We use growth mindset and other classroom displays as support. We look at resilience, the power of yet and how to cope with changes. We spend a lot of time connecting with each other and working cooperatively together as well as understanding the need for rules at our school.

British Values / RE

As we are focusing on transition, children look at the meaning of respect and how they can show respect in their daily lives. We discuss rules and consequences using the school behaviour chart. We explore what a Democracy is and how it works as children vote for their class representative for various roles including school council. In RE we look at 'What makes us Human?'

Key Texts / Literacy

For our first term in year 3, we introduce children into how reading and writing looks at Hallam Fields. In writing, we solidify our basic writing skills through a narrative piece surrounding the Stone Age Boy and a non-chronological report about extinct animals. We have weekly SPAG (spelling, punctuation and grammar) lessons where children focus on a range of skills like identifying different word classes. Our reading sessions focus on a range of non-fiction and fiction texts to enable our children to expand their comprehension knowledge at this early stage.

Art / Music / DT

Art—Children focus on drawing faces focusing on Monochromatic skills.
DT—Children create structures and construct a castle.

Maths

Children build on place value, addition and subtraction, problem solving and reasoning skills from KS1. They practise their times tables using Times Table Rockstars all year.

Safeguarding

We introduce children to ways to stay safe around school—we do have a lot of stairs! We teach those children who need it how to tie their shoelaces so that they are safe in school. During this term, as it begins to become darker earlier, we also look at how to stay safe outside school. This includes knowing which adults we can go home with and making sure the adults who care for us in and out of school always know where we are so that we are safe, especially when playing outside with friends.

Audience / Community

We have a visit from a Historian who help facilitate a Stone Age experience day where children are immersed into a knowledgeable experience. We have a visit from the local police if possible to discuss road safety with us.

Key Skills

During this term, we focus on teaching key skills such as: self-worth and pride, respect for others, manners, independence and learning from mistakes as well as reading for meaning and map skills. We begin to teach the children about personal hygiene, washing hands, tolerance and personal space in the classroom. We work on basic pencil grip and finger spaces when writing.

French

This term we learn basic greetings in French.

ECO

During this term, children are introduced to the school's eco-code and things that they can do around school to help the environment. They spend their first time at Forest Schools learning about this environment and how we can support animals who make it their home.

Computing

Children learn about computer systems and networks. They focus on how to use technology such as iPads and the internet within school safely and sensibly and be good digital citizens. They learn the importance of device-free moments.

Science

This term, our science topic is focused around forces and magnets. We will investigate whether all metals are magnetic and explore different uses for magnets. We will make predictions about whether two magnets will attract or repel each other, depending on which way the poles are facing. We will also compare how things move on different surfaces and investigate the effects of friction on speed.

Humanities

To aid the children's chronological understanding, we learn about the journey from the Stone Age to the Iron Age and learn about the changes that happened during that time period. We make Stone Age objects in forest school. We learn about the important of artefacts and how Historians use artefacts to study the past.

P.E.

We begin by teaching the children about teamwork and how to win and lose gracefully in football. We also develop our Sports Hall Athletic skills.

