

## Thrive/ P.S.H.E

In PSHE, we learn about drug education. In these lessons, we recognise how to make informed choices, learn how to assess risk in different situations, discuss between safe and harmful substances. We learn that some substances can be extremely harmful if misused and we look at rules on how to stay safe.

In our Thrive learning, we encourage the children to try new things, understand the need for rules, encourage the children to join in discussions and work co-operatively with a small group in a range of activities and in a variety of situations.

## British Values

We focus on the British Value of democracy as Ancient Greeks were the first to create democracy. We will learn how democracy has changed from when it was created in Athens, where the term democracy comes from and explore how democracy and laws have developed as part of everyday life. As well as this, we look at the rule of law and explore how laws have changed since ancient times.

## Key Texts / Literacy

This term, we write a non-fiction piece about digestion, using the book 'Gut Garden' as our stimulus.

We then write an adventure story based on the book 'Journey' by Aaron Becker.

## Art / Music / DT

In art, children explore the art of chromatics. Children will learn how artists use sketchbooks. They will use mixed media, collage and watercolours.

## Maths

In Spring 1, we will explore fractions by counting fractions, adding fractions and exploring equivalent fractions. We revisit time and learn hours, minutes, seconds, years, months, weeks and days. We move on from analogue time to digital time.

## Safeguarding

This term we will be looking at local foodbanks and earning what to do in the case of an emergency when first aid is needed. We will take part in the NSPCC stay safe speak out campaign. As well as this, we look at what the school does to help with safety and anti-bullying.

## Audience / Community

We have Portals From The Past visit us during this term to teach us about Ancient Greece, how they created democracy and about their warriors.

## Key Skills

During this term, we will focus on the 'Empathy' area of our key skills. This covers many skills, including: turn taking, communication, knowing how to behave, team work, respect and kindness, awareness of others, patience, tolerance and having good manners.

## ECO

As our science topic focuses around digestion, during this we gain an understanding of how healthy choices impact our life and our environment in a positive way.

## Computing

We enhance our creating and publishing skills to create our own media, including changing digital media and creating our own.

## Science

In science, we are exploring sound and how it travels. We learn that light travels faster than sound and explore why we can hear a train before we see it. We explore which materials do or don't let sound travel through them and also consider pitch, volume and the dangers of sound.

## Humanities

In Geography this term it's all about food and chocolate! We look at the distribution of the world's biomes and mapping food imports from around the world. We learn about trading fairly, focusing on Côte d'Ivoire and cocoa beans whilst exploring where the food for our school dinners comes from and the argument of 'local versus global'.

In RE, we will explore just how important beliefs are and how actions and practices can tell us what a person believes.

## P.E.

We continue to do our PE lessons inside due to the weather. We learn how to play tennis and engage in gymnastics

# Year 4 Spring Term 1