

Thrive/ P.S.H.E

Our PSHE topic is Relationships. Throughout this topic, we will learn about the difference between healthy and unhealthy relationships and the different types of relationships. This will be linked to the concept of saying no and the right to not be harmed in any way. In addition, we will learn about the concept of confidentiality and when it is ok to break it.

Throughout our Thrive sessions, we will learn about the concept of fair and unfair and how to explain the feelings that fairness evokes.

British Values

This half term, our British Values focus links closely to our PSHE topic and safeguarding assemblies. We will learn about our rights to meet our friends and work together in peace. We will also deepen our understanding of peer pressure as we learn that no-one can make us join a group that we don't want to.

Key Texts / Literacy

This term we will explore the lifetime and achievements of Sir David Attenborough, developing our skills in researching and writing biographies. The children will research a chosen individual to write a biography about. We will end our year with writing a newspaper report based on a fiction text.

Art / Music / DT

In Music, we will continue our South and West-African inspired compositions., while in Art we will be finalising our clay sculptures.

For our final DT project of the year, we will be designing and creating a stuffed toy, through which children will develop a range of textiles skills including cutting, measuring and sewing.

Maths

This half term, we will look at decimals, negative numbers, converting units and volume.

Safeguarding

Our first aid focus this half term is supporting people with allergies. We will also learn about topical issues such as homelessness, trafficking and extremism. We will learn about peer pressure which is closely linked to our PSHE topic. We will also revisit sun safety learning.

Year 5 Summer Term 2

P.E.

We will take part in swimming, volleyball and kwiksticks.

Humanities

For Geography we look at answering the key question: would you like to live in the desert? We locate some of the key deserts around the world and we explore hot desert biomes and learn about the physical features of a desert. We consider how humans interact with this environment and how they can use deserts. In RE, we will explore why different religious view some places as significant.

Audience / Community

To start to get a feel for secondary school and to experience some exciting science, we plan to take at least one trip to a local secondary school, taking part in an investigation in their science labs.

Key Skills

By considering our goals for next year, we think about our aspirations and what we want to achieve in our last year at primary school. We continue to develop our independence and learn how to bounce back after we have made a mistake.

ECO

This half term, we explore sun safety through our assemblies, encouraging children to think about the ever-changing climate and global warming, paying close attention to the daily UV Rating.

Computing

For computing this half term, we will hone our coding skills on Scratch, creating algorithms containing different conditions and outcomes.

Science

During this half term, we will use data from our science assessments to address any gaps in key knowledge and ensure the children have the necessary skills to access the year 6 curriculum.