### Thrive/ P.S.H.E

In PSHE, we learn about drug education. In these lessons, we recognise how to make informed choices, learn how to assess risk in different situations, discuss between safe and harmful substances. We learn that some substances can be extremely harmful if misused and we look at rules on how to stay safe.

In our Thrive learning, we encourage the children to try new things, understand the need for rules, encourage the children to join in discussions and work co-operatively with a small group in a range of activities and in a variety of situations.

### **British Values**

We focus on the British Value of democracy as Ancient Greeks were the first to create democracy. We will learn how democracy has changed from when it was created in Athens, where the term democracy comes from and explore how democracy and laws have developed as part of everyday life. As well as this, we look at the rule of law and explore how laws have changed since ancient times.

### Key Texts / Literacy

This term, we write a non-fiction piece about digestion, using the book 'Gut Garden' as our stimulus. We then write an adventure story based on the book 'Journey' by Aaron Becker. Our active reading lessons will be based around various Greek Myths. We will be focusing on a wide range of skills which play a part in making us active readers.

### Art / Music / DT

In art, children explore the art of display. As part of this, we explore how the way we display our art can influence the way it is seen. In music, we continue to explore the world during our music of the week.

### Maths

In Spring 1, we will explore fractions by counting fractions, adding fractions and exploring equivalent fractions. We revisit time and learn hours, minutes, seconds, years, months, weeks and days. We move on from analogue time to digital time.

### Safeguarding

This term we will be looking at local foodbanks and earning what to do in the case of an emergency when first aid is needed. We will take part in the NSPCC stay safe speak out campaign. As well as this, we look at what the school does to help with safety and anti-bullying.

# Year 4—Spring Term 1

**Don't forget** 

#### **P.E.** We continue to do our PE lessons inside due to the weather. We learn how to play tennis and engage in yoga.

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# **Humanities**

We will begin the term by exploring who the Ancient Greeks are, investigating Greek life, their achievements and their influence in the Western world. Our History learning takes us nicely into our Geography lessons where we explore Greece, explore Greece's geographical features and the settlement trade links around the world.

## Audience / Community

We have Portals From The Past visit us during this term to teach us about Ancient Greece, how they created democracy and about their warriors.

# **Key Skills**

During this term, we will focus on the 'Empathy' area of our key skills. This covers many skills, including: turn taking, communication, knowing how to behave, team work, respect and kindness, awareness of others, patience, tolerance and having good manners.

### ECO

As our science topic focuses around digestion, during this we gain an understanding of how healthy choices impact our life and our environment in a positive way.

### Computing

We enhance our creating and publishing skills to create our own media, including changing digital media and creating our own.

### Science

This term, our science topic is focused around the digestive system and how our teeth play a part in digestion. Having an understanding of how our body digests food helps the children to understand their body and how it works. They will name and describe the different parts of the human digestive system and see how digestion occurs. We will be exploring the different types of teeth, creating a model of their teeth, and exploring which foods are healthy for us and how this affects digestion.