Thrive/ P.S.H.E

In PSHE, we will explore emotions including the causes, how we handle them and whether they are positive or negative.

Our Thrive sessions will include learning to ask for help from adults when we need it, being resilient, showing good manners and learning how to behave in school.

We will develop an understanding of the need for rules and the consequences of not following rules.

British Values

We will focus on the rights of people in Britain to not to be made a slave and the laws against making anyone else a slave. We will understand the importance of respecting the rule of the law.

Key Texts / Literacy

This term we will explore and identify features of persuasive speeches before writing our own about plastic pollution and our British waterways. We will also be looking at the text Gorilla. From this we will be writing a fiction text

Art / Music / DT

In music we will be exploring Blues music. We will look at the history of Blues music and learn to sing a blues song. We will then compose our own songs linking to water and the importance of conservation. In Art we will exploring new methods of drawing, such as doodling, geometric drawing and cartoon.

For our DT project, we will be evaluating different bridge structures, working towards designing and constructing our very own wooden bridges!

We will be learning about Roman Numerals, the value of digits up to 1,000,000 and further building on our addition and subtraction skills through rounding, written methods and estimating.

Safeguarding

Class assemblies will focus on school rules, school safety, online safety, rail safety and water safety. We will also explore Halloween and firework safety and have an introduction to first aid.

Year 5

Autumn Term 1

P.E.

We will be developing our teamwork skills through basketball and our strength, speed and agility in Sports Hall Athletics.

Humanities

In Geography we explore the Alps and what life is like there. We consider the climate of mountain ranges and why people choose to visit the Alps. We look at investigating tourism in the local area and mapping recreational land use and presenting findings to compare the Alps to the our own local area. In RE, we ask why people have to stand up for what they believe in.

Audience / Community

This half term we plan to go on a trip in our local community to conduct a field study on nearby recreational activities and landmarks to enrich our learning in Geography.

Key Skills

Throughout the term we will have opportunities to use our empathy skills, develop our self esteem and show respect for ourselves and others.

ECO

Through our Alps topic, we will explore the impact of human features on the environment. In our Forest School sessions this half term, we will learn more about wildlife in our local area.

Computing

Our computing focus is understanding the different components of systems and exploring internet connectivity.

Science

In our topic this term we will learn about and investigate the history and effect of forces such as gravity, air resistance, water resistance and friction.

We will conduct an investigation to understand how levers, pulleys and gears allow a smaller force to have a greater effect.