

Thrive/ P.S.H.E

In Thrive this term we begin to approach the concept of changes ready for next terms transition work. Children plan and prepare for this change and learn not to be afraid to try new things. We further develop a positive sense of self and encourage children to join in discussions on a wide range of topics to broaden their outlook. In PSHE we begin work on Relationships. We consolidate the work on friendships, and reinforce the good relationships we have built. This continues next term.

British Values / RE

Children work on concepts connected with good citizenship and the idea of fairness and kindness. They use texts like The Secret Sky Garden and the Wild Story texts to build up mutual respect and tolerance by exploring differing viewpoints. They build up an awareness of others. In RE we identify why water is symbolic in numerous Religions.

Key Texts / Literacy

In the Summer term, we use our fronted adverbial skills to structure a revolting recipe based on the Twits by Roald Dahl. As well as this, we write a short story about a misunderstood monster who really wants to be loved. By this point in the year, children should be confident with nearly all of our SPAG focuses, so we use time to consolidate.

Art / Music / DT

Art—Children explore sculptures through the medium of clay, inspired by Mexico. We will analyse different artists to create our own independent piece.

Maths

We continue to build on our fractions work by finding equivalents and counting, recognising and solving problems with tenths. In measurement we look at time.

Safeguarding

During this term we look briefly at water safety regarding the river Nile and explore how Egyptians would stay safe around the Nile. We also explore internet safety with specific reference to photos, discussing how long a photo stays online for and who can see that photo.

Audience / Community

We endeavour to incorporate a trip surrounding one of our topics linked to Ancient Egypt or Science.

Key Skills

During this term, we focus on teaching key skills such as improving questioning and enquiry. Children develop a sense of curiosity in the natural world around them. They ask questions when they look at the impact of litter and waste and the need for clean water in the world. They enquire, explore and investigate during their plants and life in Ancient Egypt work.

French

This term we learn all about French transport.

ECO

Children observe and investigate the plants and wildlife around school and write reports on it as part of their work in science, literacy, art and Forest school.

Computing

Children learn about programming sequences in music. They also learn how to put a stop to online meanness.

Science

This term, our science topic is focused around Animals including humans and skeletons and nutrition in particular. This relates very well to our PSHE topic, but we look more specifically at the different properties of nutrients and the role that they play in our bodies. We prepare and cook a healthy meal. We also look at different bones and muscles that we have and compare our skeletons.

Humanities

In History, we will complete our enquiry into Ancient Egypt and their greatest achievement as a civilisation. In Geography we begin our looking at settlements and whether they are all the same. We explore different types of settlements, land use, and the difference between urban and rural areas.

P.E.

As the weather gets a little better we look at personal best and improve our athletic skills. In our indoor slot we explore Egyptian dancing which links to our topic!

Year 3 Summer Term 1