

Thrive/ P.S.H.E

Our PSHE topic is Being Responsible—we look at how to be a responsible citizen both outside and in school, as well as at home. In Thrive we build up emotional literacy and discuss cause and effect when problem solving and rules and consequences. We use different moral dilemmas when discussing knowing how to behave and what doing the right thing can look like. We help children explain why things are fair or unfair. We teach children to begin to question things and ask why rather than just agree with everything they read or hear.

British Values / RE

We discuss respect for the law as part of our work British Values work.

We also discuss the rights that we have, in particular freedom of speech, and use various picture books as a stimulus.

In RE we look at whether scripture is central to Religion in Jewish, Muslim and Christian communities.

Key Texts / Literacy

We build on our fiction writing skills by studying The Secret of Black Rock and a newspaper report about a volcanic eruption. We improve our sentences using more complex subordinating conjunctions and fronted adverbials, and improve vocabulary through synonym work.

When reading we build on finding key words and connecting with background knowledge.

Art / Music / DT

Music— We will be exploring Pentatonic Melodies through scales and the Chinese New Year. Children get the opportunity to use a glockenspiel.

Maths

This term we build on multiplication and division using a variety of written methods. In measurement we look at money. We also explore statistics this term.

Safeguarding

Although an awareness of bullying is continuous throughout the year, we focus specifically on cyberbullying for Safer Internet Day. We also discuss whether all drugs are dangerous and which medicines help us.

Audience / Community

We begin to work on improving the environment within our school community as Spring begins to develop, such as clearing up the plant growing areas behind year 3.

Key Skills

During this term, we focus on teaching key skills such as measuring weather patterns and making informed comparisons by spotting similarities and differences. We look at how we communicate in different ways depending on who to and what we communicate.

French

This term we learn numbers, age and time.

ECO

During this term, we complete the RSPB bird watch. We also use our forest school slot as an opportunity to observe and create habitats for a variety of creatures.

Computing

Children explore desktop publishing. They learn about digital footprints and identity trails.

Science

This term, our science topic is focused around rocks and fossils. Having an understanding of how fossils form helps the children with their knowledge of archaeology. They learn about how rocks play a part in how soil is formed. The children will also compare different rocks and look at the uses for each type of rock. They use this knowledge to explore which rocks were used for tools during the stone age.

Humanities

For Geography we conclude our final lessons on volcanoes from the previous term, including a fieldwork lesson focussing on where the rocks in our school come from. After this, we start to identify different climate zones whilst doing a case study on the Polar climate zone of Antarctica.

P.E.

In PE this term we focus on improving our gymnastics skills and also learn the skills needed to play basketball.

Year 3 Spring Term 1